Mzumbe University was established by the Mzumbe University Charter, 2007 under Section 25 of the Universities Act. No. 7 of 2005 which repealed Mzumbe University Act. No 9 of 2001.

Mzumbe University is recognized as a leading institution in Africa for demand driven knowledge generation, application, preservation and dissemination for socio-economic development by 2025.

The Mission of the University is to provide opportunities for acquisition, development, preservation and dissemination of knowledge and skills through training, research, technical and/or professional services.

“Tujifunze kwa maendeleo ya watu”
MESSAGE FROM THE
CONVOCATION PRESIDENT

Ludovick Utouh
CONVOCATION PRESIDENT

Dear Convocation Members, it is with great pleasure that we unveil to you the 2019 edition of the Mzumbe University Convocation Newsletter. Preparing a newsletter of this quality required efforts, commitment and sacrifice. I commend the Secretariat of the Convocation, the Convocation Publicity Committee and the authors who submitted articles for the newsletter. I also commend the Secretariat and the Alumni Office for timely publishing this newsletter. You will agree with me that the Convocation Secretariat has done a commendable job in improving the alumni website which now gives us the opportunity of charting out our individual and national issues of economic importance to the development of our University and our country. You will note from this platform that, during the year, Mzumbe University has had a lot to share with the alumni.

On behalf of all the alumni, I wish to express our sincere appreciation to the Chancellor, Council and the entire Management Team of Mzumbe University for all the achievements made during 2019.

The most commendable among others, is the peace and tranquility maintained at all campuses of the University and the ongoing construction at “Maekani” area, Tegeta and completion of the academic and administrative building at Mbeya Campus College.

The peace and tranquility prevailing, and the completion of the infrastructure will inevitably increase the University’s capacity to undertake its core activities of teaching, research, consultancy and outreach services.

These achievements will enable the University’s stakeholders to learn more comfortably as we did during our stay at the then Institute of Development Management (IDM) Mzumbe, which later was transformed into the current Mzumbe University.

It is also sad to note that during the year, the alumni lost a number of its members, one among them was Mr. Domick Thabit Msabila who was the Chief Editor of our newsletter until 29th October 2019 when he passed away. To all our departed colleagues, we pray that their souls rest in peace, Amen.

Before ending my message, I wish to commend and welcome all of the newcomers to the Mzumbe alumni fraternity in the year 2019. I hope that you have enjoyed your stay and that you did justice to the time you spent at the University. Let me urge you to be good ambassadors of the University and cherish the good name and reputation of the University, which has been built over the years. I hope that you will remember what the University has done for you and start giving back so that others could follow your example and hence, make Mzumbe University a better place now and for future generations.

Finally, my very best wishes to all of you hoping that many of you will attend to our events that will be organized during the coming year, 2020. Most importantly, enjoy to peruse through our newsletter and make yourselves available in the next edition of our newsletter by contributing and sharing your success stories and experience of your past while at Mzumbe University.
On behalf of the Management and the entire community of Mzumbe University, I would like to welcome all of you to the 18th Annual General Meeting (AGM) of the Mzumbe University Convocation being held today, 21st November 2019. Very sincerely, I would like to register my utmost appreciation for your continued support to our University in various ways and capacities. Over three years that I have served at this University, I have come to learn that this University has a large army of dedicated ambassadors in the form of alumni and who, if strategically and properly engaged can take this University to great heights and beyond imagination.

I understand that we have not reached all our distinguished alumni scattered all over the country and beyond. We have been working on the establishment of the Mzumbe University (MU) alumni database and by the end of October, this year we had registered a total of 19,102 alumni, who comprise graduates of the former Institute of Development Management (IDM) and Mzumbe University. We consider this as a very positive step towards connecting with the large MU alumni family. Our desire is to have all our alumni in the database and in this regard, I appeal to all of you to confirm if you are in the database, and if not, kindly inform us so that we include you in the register or you can register yourself online. We also request that wherever you are based, either working or undertaking business, kindly establish if there is a MU alumnus and inspire him or her to join our database.

I would like to take this opportunity to extend very special thanks to all alumni who participated in meetings that were held in various parts of our country on 10th November 2019. We were encouraged by the enthusiasm shown by our alumni to connect with their former colleagues and since this was the first such opportunity, we consider that we have opened a new chapter in terms of engagement with alumni. I trust that our big family will do great things to demonstrate that if you want the services of competent and well-mannered public administrators and managers; business and finance managers, economists, planners, lawyers and other such professionals, look for Mzumbe University graduates.

I appeal to all Mzumbe University alumni to continue and proudly identify yourselves with your Alma Mater because in this way, together we will raise the profile of our University. I wish to assure that up to now, Mzumbe University remains to be reckoned as a major University in Tanzania and still the leader in areas where it has accumulated experience and professional competences like public administration and management, local government management, accounting, finance and business administration and management; marketing management, procurement and logistics, entrepreneurship development, law, production and operations management, economics, applied statistics, ICT and other such areas. Those of us entrusted with the management of the University at this material time, are working hard to see to it that the fame of this University shall never fade.

The 2018/2019 was the second year of implementation of the Fourth Corporate Strategic Plan (2017/2018 – 2021/2022) of Mzumbe University. I wish to register here that the University is in the right course with regard to establishment of new infrastructure and rehabilitation of existing ones with a view of improving the teaching and learning environment. At the Main Campus, the Government is financing a students’ hostel construction project worth 6.5 billion Tanzanian shilling. Upon completion, the hostels will provide accommodation for 1,024 students. From the internally-generated revenue, we have started construction of an academic building, which comprises lecture theatres and classroom that will have a seating capacity of 1,000 students at a time, and provide office space for 50 staff. The building is estimated to cost about 3.1 billion Tanzanian shillings.
he new infrastructure are being constructed at the Maekani area, which, according to the MU Land Use Masterplan is earmarked for new infrastructure development. In addition to building new infrastructure, we are rehabilitating students’ hostels, staff houses, sewage systems and other infrastructure at our three campuses.

At the Mbeya Campus College, the Government has supported construction of an academic cum administrative block with a seating capacity of 900 students at a time and offices for 48 staff. The building has been completed and will be used by students starting in the 2019/2020 academic year. To provide for expansion of the Dar es Salaam Campus College, the University acquired facilities of the former Tegeta Secondary School in Kinondoni Municipality. Face-lifting of the facilities is going on and upon completion, it is expected that the facilities will provide teaching space for more than 1,000 students at a time as well as staff offices. All these initiatives are in response to the resolve of the 5th Phase Government of United Republic of Tanzania under the able leadership of His Excellency Dr. John Pombe Joseph Magufuli to expand the access of many Tanzanians to higher education. The same will produce skilled workforce for driving the industrialization strategy, a prerequisite for accelerating attainment of middle-income country status. We thank the Government for the enormous support to the University, which will go a long way towards increasing students’ enrolment at the University.

In response to the appeal by the market of producing graduates that are employable and can employ themselves, the University is implementing various initiatives. Since 2017, we have been running a Mzumbe University Entrepreneurship Camp. This is an opportunity for students that are mentored by our staff and other experts from the industry to showcase their entrepreneurial ideas and products. Interest for this year initiative is growing year after years and students from all campuses, schools and faculties have shown great interest in this feature. On 30th May 2019, Prof. Joyce Lazaro Ndichako (MP), Minister for Education, Science and Technology was the Guest of Honor at the climax of the 2019 MU Entrepreneurship Camp. The Minister was very much impressed by the students’ entrepreneurial ideas and products, and promised to continue supporting other such initiatives.

Some of the products shown during these camps have been developed further to products that are available in the market. And, some of students have already established small enterprises as a result of this initiative, which are at various stages of registration by regulatory authorities. To upscale this initiative, the Management has already developed a proposal for establishment of an Innovation and Business Incubation Centre at the Main Campus. The Government, through the Ministry of Education, Science and Technology has shown willingness to support establishment of the Centre. The Centre is intended to be a breeding ground for innovations and business development for students and graduates of Mzumbe, and other universities in the country. It will provide facilities for mentoring promising entrepreneurial and business ideas; interfacing mentees with successful business people or role models in the business/industry and also, connect the incubatees to financial institutions, which will provide credit for establishing business projects. We appeal to all MU alumni to support this initiative because it will place our University uniquely by producing graduates that are relevant and directly responsive to the market demands. To complement this, we are introducing transformative learning approach as a means of making students key players in the learning process. We are also working towards adopting technology-driven academic delivery by developing programmes that can be delivered through the blended- and e-learning modes. The aim is to ensure that, in this era of modern technology, our prospective students do not have to spend much of the time on campus, risking losing their jobs or businesses. This transformation is also expected to reach students in remote areas and connect them to the University. Several capacity enhancement projects are being implemented at the University towards this end. Our academic staff have been working hard to generate knowledge and research outputs and share the same with the general public for national development and transforming peoples’ life positively.

The University would like to invite investors to establish various projects at Mzumbe University. We have land that is located at strategic points at all our campuses and various types of investments and businesses can be established and implemented using various models including the Public-Private Partnership (PPP) model. The University has prepared a policy to guide investments at the University. We trust that some of our alumni will be interested to invest or attract investors to the University.
Cognizant of the role of alumni in institutional growth and development and as was resolved during the 17th Convocation AGM, we have prepared a draft Constitution of the MU Alumni Association. The Constitution is intended to streamline the management of alumni association affairs. As a starting point the Management has appointed an Alumni Coordinator to ensure that there is constant engagement with alumni wherever they are. Under the supervision of the Alumni Coordinator, we have been able to develop a database of alumni. I would like to appeal to all Mzumbe University alumni wherever they are, to join us in our resolve to make this University a great institution. While the Government and the Management are making efforts to develop infrastructure for improving learning and teaching, we strongly believe that alumni have a special role in this endeavor.

We understand that all over the world, endowment funds established by alumni associations of the respective institutions have been a major source of funding for the universities. While this may not be very common in Tanzania and Africa in general, Mzumbe University may show the way, as has been the case in many other areas. As you may all recall, on 17th June 2016, the MU Convocation initiated a campaign to mobilize funds for construction of a female students’ hostel at the Main Campus, which was graced by Honorable Samia Suluhu Hassan, The Vice President of the United Republic of Tanzania. The campaign was intended to collect 1.4 billion Tanzanian shillings for the purpose. As of October 2019, only 111,005,000 shillings had been collected. This means that we still have a long way to go to deliver for the envisaged project.

We invite new and innovative ideas from our alumni on the most sustainable ways of resource mobilization. The Management is open to engage with our alumni to explore ways in which our dream of establishment of an endowment fund or other ways in which alumni can contribute towards university development. We are very optimistic that with the large body of MU alumni spread across all corners of the country, this desire cannot continue to be a dream but will be turned into reality. In addition to contributions in the form of resources, we also request our alumni to be a mirror of our University in whatever endeavors they undertake. Most important, we would like to receive honest feedback from our alumni on the performance of our University. Alumni have vested interest in this University and by providing honest and constructive feedback, they will enable the University to improve its performance through review of existing programmes or establishing new ones as well as undertaking other reforms as may be suggested. The University is determined to launch new programmes, in effort to fulfill our vision of becoming a “Centre of excellence in training, research, consultancy and outreach services in management and allied sciences for socioeconomic development of the people by 2025”. Our ambition is to train a new generation of citizens that are competent and can seize the opportunities in the global market. Your inputs towards this course will be very highly appreciated.

Among the objectives of the Mzumbe University’s 4th phase Corporate Strategic Plan 2017/18-2021/22 is to establish links and to cooperate with other national, regional and international institutions and work together in development and implementation of joint research, publication and training programmes for the mutual benefit. We encourage and welcome local and international organizations who would like to partner with us in addressing the challenges of quality and inclusive education, knowledge sharing, capacity building, technology and many other related to our core functions.

As I welcome you to this edition of our newsletter, let me humbly, on behalf of the Mzumbe University extend our appreciations to all stakeholders, led by our Government, who in one way or the other is supporting our strategic development. I would like to remind our alumni that if you value what you are today; remember that your foundation is Mzumbe University. It is a high time for all of us to unite and contribute to the development of our University by giving our time, talents and other resources. We are extremely grateful for those of you who have and continue to do so and through this engagement we shall make Mzumbe University remain the best academic institution for the future generation. I strongly believe that the more embedded we are, the stronger we become, and the MU Alumni Association is a significant force that binds us with our roots of wisdom.

WELCOME AGAIN TO MZUMBE UNIVERSITY
“TUJIFUNZE KWA MAENDELEO YA WATU”
It is quite very clear that within four years, the Fifth Phase Government of the United Republic of Tanzania under His Excellency, President Dr. John Pombe Joseph Magufuli has dedicated a lot of efforts towards the transformation of the Education Sector, especially in rehabilitation and construction of infrastructures, which were forgotten for a long time.

Mzumbe University has spent about 13.7 billion shillings for the construction of new infrastructure and rehabilitation of existing one. This level of investment which has not been experienced for almost 50 years of the University’s existence. The last major investment, which involved construction of some of the existing buildings was sponsored by the Nordic countries (Denmark, Finland, Sweden and Norway) in the 1971-1976 period. The investment provided facilities for the establishment of the Institute of Development Management (IDM) Mzumbe. The construction of new buildings enabled the then IDM to increase the enrolment of students from 360 up to 1,100. Since the Nordic countries' support, there has not been such a heavy investment for infrastructure development at the University.

The coming of the Fifth Phase Government under His Excellency, Dr. John Pombe Joseph Magufuli, has been a blessing to Mzumbe University. Within the four years of existence of this Government, a number of new infrastructure have been initiated including construction of students’ hostels, lecture theatres, classrooms and staff offices. In addition, various old and dilapidated facilities including staff houses, students’ hostels, wastewater systems, just to mention a few have been rehabilitated. These investments are testimony that the Fifth Phase Government is effectively implementing its promise of increasing access to quality education for the majority of Tanzanian including raising the number of students who join higher education in our country. The following are projects are at various stages of implementation at Mzumbe University:

(i) Construction of an academic and administrative building which comprises classes and administration offices at Mbeya Campus College. The construction work has been completed and the building will start to be used this November. It has a seating capacity of 900 students and offices for 48 staff. The value of the project is about TZS 3.089 billion.
(ii) Construction of students’ hostels at the Main Campus, which upon completion will accommodate a total of about 1,024 students. The hostels will be ready for use in 2020, and the project is worth TZS 6.530 billion.
(iii) Construction of an academic building containing lecture theatres, classrooms and staff offices at the Main Campus is ongoing, and is expected to be completed next year. The lecture theatres and classrooms will have a seating 1,000 students and offices will accommodate about 50 staff. The projects is worth TZS 3.119 billion.
(iv) Rehabilitation of six (6) students’ hostels, four (4) at Main Campus and two (2) Mbeya Campus College has been undertaken at a cost of TZS 830.5 million.
(v) Rehabilitation of 22 staff houses at the Main Campus has been completed. The value of this project is TZS 149.0 million.
(vi) Face-lifting of facilities of the former Tegeta Secondary School in Kinondoni Municipality that have been acquired by the University is ongoing. The facilities were acquired in order to expand the scope of services offered by the Dar es Salaam Campus College, which will now start offering undergraduate academic programs. Phase one of the rehabilitation works has been completed and phase two is expected to be completed by the end of this year. Upon completion of face-lifting work, the facilities will be able to accommodate about 1600 students. The estimated cost of the ongoing works is TZS 488.3 million.
The students’ enrolment at the University has continued to increase and a total of 11,943 students were enrolled during the 2018/2019 academic year. This achievement has been contributed by the Government’s continued support to students by extending loans to deserving students who join our University as well as increasing staff capacity through employment of new staff. The investment in infrastructure for creating a conducive environment for teaching and learning is expected to translate into an increase in enrolment of students up to about 15,000 by 2025. In addition to investment in infrastructure development, the Fifth Phase Government has paid Mzumbe University staff about TZS 2.6 billion as arrears for various staff benefits that were pending for more than five years. Furthermore, a total of 63 staff specializing in various fields have been employed with a view of strengthening the human resource capacity at the University. During the same period, the University sponsored 98 staff to pursue higher studies, including 64 staff for PhD studies, 28 Masters, four (4) Bachelor degree and four (4) staff are pursuing Diploma studies. Our staff engage in research, innovation, publication, consultancies and outreach services particularly in the fields which MU has specialized, for the social and economic development of the Tanzanian people.

The Mzumbe University community is well aware of the rapid scientific, technological, social and economic developments happening across the globe, which is impacting on its development now and in future. Accordingly, we are devising various strategies to position ourselves strategically in the higher education provisioning area and as we transition towards the Fourth Industrial Revolution, which is at the corner. One of our strategy, which is geared towards produce highly skilled graduates that are demanded by the job market is to impart innovative, entrepreneurial and business development skills among our students. Since 2017, we have been organizing the Mzumbe University Entrepreneurship Camp. The Camp is intended to instill, promote and nurture an innovative culture among students from Mzumbe and other universities in order to create a large pool of innovators, entrepreneurs and industrial captains, who upon graduation, will join the industry and contribute to the development of our economy. During the Camp, young innovators and entrepreneurs are mentored as well as given opportunity to interface with role models and successful business people in their respective areas of focus so as to inspire them establish effective and sustainable businesses.

For sustainability of an innovative and entrepreneurial University environment, the Management has developed a proposal for establishment of MU Innovation and Business Incubation Centre, which is envisaged to be a beehive for producing a pool of innovators, creators, entrepreneurs and business initiators from their works of creativity and innovation.
The Ministry of Education, Science and Technology has kindly accepted to support establishment of the Centre. We envision a future where students who join Mzumbe University will graduate with businesses, in addition to their certificates. We invite good ideas from our alumni and other stakeholders to support us in this endeavor, which will go a long way towards generating graduates that are readily employable and can create jobs for themselves and others; thereby impacting directly to the growth of the national economy.

Mzumbe University is proud to join all other Tanzanian in congratulating, The President of United Republic of Tanzania. His Excellency, Dr. John Pombe Joseph Magufuli together with all leaders in the Fifth Phase Government for a vividly credible and effective leadership which has restored patriotism, a culture of respect for work and integrity among the Tanzanian citizens. The strong transformative and revolutionary approach in rallying the people to cherish national pride, prudent use of national resources and zero tolerance to corruption and other social and economic evils has resulted in high performance in all social and economic sectors, which translate into the improvement of infrastructure and general Tanzanians’ life. For MU, this is consistent with our University motto: “Tujifunze kwa Maendeleo ya Watu” and it inspire us to deliver high quality academic services.

Ongoing construction of new hostels at the Maekani area at the main campus. The project is funded by the Government. After completion, the project will accommodate more than 1000 students.
Among the objectives of the Mzumbe university 4th phase Corporate Strategic Plan 2017/18-2021/22 is to establish links and to cooperate with other national and international institutions in the initiation and conduct of cooperative research, publication and training programmes for the mutual benefit of the cooperating institutions and the United Republic of Tanzania and generally for the pursuit of the mission of the University. The review of the 3rd Phase Strategic Plan of the institution revealed that Mzumbe University maintains internal and external links and collaborations with many universities and higher learning institutions from within Tanzania, East Africa, Southern Africa, Europe, North America and Australia. It also collaborates with regional and international organizations as well as serving as a member of different boards and committees. The main challenge has been how to find new, high-level impact and long-term collaborations and partnerships. The current CSP has developed the means in the forms of key results areas-KRAs and how these targets are going to be attained.

The signing of Memorandum of understanding-MoU between the foundation and Mzumbe University is one of the initiatives in addressing the challenge of obtaining new, high level impact and Long-term collaborations and partnerships. This is the beginning of many more collaborations and partnerships in the area of logistics and supply chain management.

About Kuehne Foundation
The Kuehne Foundation, which was founded in Switzerland in 1976, has gained high esteem for its initiatives to promote training, further education and research in the fields of logistics and transport. The sole donor of this public trust foundation, Prof. Dr. h. c. Klaus-Michael Kuehne, his commitment to quality and sustainability as an important part of his social responsibility as an entrepreneur. At the same time, it supports projects in cultural and medical areas. The Kuehne Foundation is operationally active and initiates almost all of the projects it funds.

Activities supported by the Foundation
Professorship of Logistics Management at the Federal Institute of Technology (ETH), Zurich
Professorship and Kuehne Centre for Logistics Management at WHU – Otto Beisheim School of Management, Vallendar Hochschule für Internationale Wirtschaft und Logistik (HIWL)/ German Foreign Trade and Transport Academy (DAV), Bremen. Professorship for Logistics Management at Tongji University, Shanghai-China. Research project “Humanitarian Logistics”at the Technical University (TU) Berlin and establishment of a Centre for Humanitarian Logistics at the domicile of the Foundation in Schindellegi, Switzerland.

Support for logistics activities in African universities
As part of the activities supported by the foundation, 12 African universities are supported on capacity building in the area of logistics and supply chain. The target is to support Universities in 25 African countries.

Mzumbe University is in front seat despite starting the project a bit late.

The Project
MU and the foundation signed an MOU in April 2018 to collaborate in the following aspects;
1. Field trips for undergraduate students,
2. Guest Lectures
3. Training to trainers-TTT
4. Support to organize international conferences in the area of Logistics and supply chain
5. Curriculum review and development
6. Support to organize professional seminars in the area of logistics and supply chain
7. Support to attend international conferences.
Dar Es Salaam Campus College (DCC) has initiated several Memoranda of Understanding (MoUs) that have been signed by the Vice Chancellor (VC). They include MoU with Vikundi Vya Biashara Ndogo (VIBINDO) Society, Tanzania Chamber of Commerce, Industry and Agriculture (TCCIA) and African Security and Consultancy (ASC) Ltd. In what follows, highlights on implementation of these MoUs by November 2019 and ways forward are given.

### IMPLEMENTATION STATUS OF SIGNED MOUS

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<th>S/N</th>
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<th>IMPLEMENTED ACTIVITIES</th>
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<tr>
<td>1</td>
<td>VIBINDO</td>
<td>i) Training of VIBINDO members on entrepreneurship under the Kuhne Foundation Project</td>
<td>i) Will keep on implementing the agreed activities</td>
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<td>ii) Training of VIBINDO leather products sector members on marketing with focus of branding at Machinga Complex on 10th August 2019. NMB supported the training with 1,000,000 Tshs following a proposal for the same. The training was organized and implemented by DCC Msc Marketing students</td>
<td>ii) VIBINDO will identify research issues/topics of relevance to MU that can be given to students as part of term papers, projects or dissertation</td>
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<td>iii) Proposal prepared and submitted to NMB for funding training of VIBINDO members in Morogoro</td>
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<td>iv) Proposal prepared and submitted to the USAID to support training of VIBINDO members in Lindi and Mtwara</td>
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<td>v) Discussion on VIBINDO to identify research areas for its members that can be undertaken by students in forms of projects, dissertations or term papers. This will be part of outreach and part of University-industry linkages</td>
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<td>iii) Solving practical business challenges facing VIBINDO members through MBA and Msc Marketing entrepreneurship students term papers.</td>
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IMPLEMENTATION STATUS OF SIGNED MOUs

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| 2   | TCCIA                      | i) TCCIA has requested Mzumbe University to provide up to five students for field attachments at the TCCIA Tabora office. This request has been communicated by DCC Principal to the DUS  
   |                             | ii) Agreement for TCCIA to be inviting MU students in its Annual General Meetings (AGMs) for exposure  
   |                             | iii) Discussion on TCCIA to identify research areas for its members that can be undertaken by students in forms of projects, dissertations or term papers. This will be part of outreach and part of University-industry linkages | i) Will keep on implementing the agreed activities  
   |                             |                                                                                       | ii) TCCIA will identify research issues/topics of relevance to MU that can be given to students as part of term papers, projects or dissertation |
| 3   | African Security and Consultancy Ltd | i) ASC Ltd invited DCC in its training on Security in Financial Institutions at the Bank of Tanzania and introduced MU as its partner to the trainees  
   |                             | ii) Held four meetings to identify and design collaborative projects  
   |                             | iii) Have designed joint three short courses that will be marketed and delivered jointly  
   |                             | iv) Discussion on ASC Ltd to identify research areas that can be undertaken by students in forms of projects, dissertations or term papers. This will be part of outreach and part of University-industry linkages | i) Will keep on implementing the agreed activities  
   |                             |                                                                                       | ii) ASC Ltd will identify research issues/topics of relevance to MU that can be given to students as part of term papers, projects or dissertation |

CONCLUDING REMARKS

The MoUs have been very instrumental in delivering some aspects of the MU’s 4th Corporate Strategic Plan especially on the part of outreach and collaborations with other institutions. DCC will keep on implementing the MoUs and identify other strategic MoUs. Since the MoUs are MU – wide and not specific to DCC, it is recommended that they be disseminated widely to the relevant units of MU (campuses, schools, departments etc) for wider implementation.
The Directorate of Library & Technical Services (DLTS) at Mzumbe University has established collaboration with Mzumbe ward community as a means of enhancing Institutional image. This is the kind of collaboration which involves exchanging reading habit among school children.

During commemoration of World Book Day 2018, DLTS conducted sensitization programmes in Primary and Secondary schools in Mzumbe ward. The Primary schools visited were Mnyanza, Tangeni, Vikenge, Changarawe, Masanze and Mzumbe. Secondary schools were Mongola, Askofu Adrian Mkoba and Mzumbe. The programmes conducted were:

1. Assessment of schools environment i.e. availability of library / reading place / books.
2. Sensitization of reading habit among schools pupils.
3. Reading competition in three categories; primary schools, secondary schools and community.

**Challenges Observed**

**Primary schools:**
Absence of school library, available books are kept in the Head Teacher’s office or Academic Teachers, this discourages pupils from using books

Lack of Library furniture example shelves, chairs and tables

Few books

**Secondary schools:**

Few books

Worn-out books

Shortage of shelves at Mongola secondary school

In addressing challenges observed, DLTS shared information with education stakeholders, one of them was Tanzania Library Services Board (TLSB) who donated books for Primary and Secondary Schools.

**Mzumbe University Contribution**

In April 2019, DLTS commemorate the World Book Day by presenting new books to Primary Schools and Secondary Schools. Also DLTS provided six shelves to primary schools. The books in total worth more than 20 million Tanzanian shillings; and shelves worth 1.5million Tanzanian shillings. Tanzania Library Services Board (TLSB) donated books through collaboration with MU Directorate of Library and Technical Services; and six shelves were donated by Mzumbe University

**The Way Forward**

DLTS calls for all education stakeholders (local or international ones) to join hands with Mzumbe University and help our primary schools at Mzumbe ward to build libraries so as our school children can have reading places.
PROFESSIONAL CAPACITY BUILDING
EMPOWERING LIBRARIANS ON E-RESOURCES DISSEMINATION

The EBSCOhost data source has 12 categorical subject databases accessed under Internet Protocol (IP) address. This provides information resources within the campus. In the near future, the library department has planned to conduct same training but on remote access through Digital Access to Research (DAR) under Technology Bank for the least developed countries an organ of the General Assembly of the United Nations in partnership with the Research4Life programmes. The Research4Life database facilitates and increases online access to costly scientific journals, books, and databases at no direct charge. Mzumbe University has subscribed and benefited from this endeavor. The database has five subject based information gateways that provide developing countries with free or low-cost access to academic and professional peer-reviewed content online.

In addition, the library department has always been harvesting electronic resources from various free and open access databases. The resources are based on the programmes offered at Mzumbe University. These resources and data source links are shared with library users through emails.

For instance in October 2019, the following data sources were harvested and shared to its users; 17 data sources for Human Resource Management programme, nine (9) data sources for Accounting and Finance; six (6) data sources for Business Administration, 11 data sources for Public Administration, and seven (7) data sources for Procurement and Supply Chain Management programme. This information is similarly archived in the established Google site for further reference.

In the meantime and to ensure sufficient electronic resources utilization by the Mzumbe University community, the department has in collaboration with the Heads of academic Departments shared the course outlines and helped to locate the suggested reading resources (print) to its users and trace for its availability in electronic format. Moreover, a ‘Knowledge Ambassador’ team incorporating library staff and students particularly the ‘Minister of Education’ and Class Representatives from MUSO is established to ensure efficient dissemination of electronic based resources to other library users and researchers.
POLICOFA Project

HOLDS NATIONAL CONFERENCE ON CONTRACT FARMING

BY MURSALI A. MILANZI (PhD) - POLICOFA PROJECT COORDINATOR

Mzumbe University in collaboration with the University of Copenhagen have since 2011 been working on a research project titled “Enhancing Productivity, Market Access and Incomes of Small Farming Businesses: Potential and Limitations of Contract Farming (POLICOFA)”. The research programme was motivated by the renewed interest in contract farming in Tanzania, sub-Saharan African and other developing countries. There have been various forms of contract farming arrangements parallel to other marketing arrangements since independence. As strategic and development element, however, contract farming has received a greater attention in recent past. For example, “Kilimo Kwanza” resolution, the National Five-Year Development Plan I (2011/12 – 2015/16) and the National Five-Year Development Plan II (2016/17 – 2020/21) have in different ways and proportions, emphasized the use contract farming for promoting out-growers in order to complement raw materials supply to agro-industries. Contract farming is viewed as policy response and approach for addressing the problems of low productivity, limited market access, and inadequate incomes amongst smallholder farmers, while at the same time addressing the commercial demands of processors and consumers, nationally and internationally. In view of the foregoing, POLICOFA research project aimed at examining the role and importance of contract farming, particularly examining the potentials and challenges of the arrangement.

The Project is implemented under the South Driven Development Research Programme (SDDRP) by a grant from the Danish Foreign Ministry, administered by the Danish Fellowship Centre (DFC). The research project completed successfully its Phase I (2011 – December 2014) and is now in Phase II (2014 – 2019).

Phase I

During Phase I in which four crops of sugar cane, tobacco, sunflower and cotton were studied, the project studied different contract arrangements under specific crops in order to capture the dynamics of the contract systems. These included emerging contract farming arrangements; impact of contract farming on value chain, productivity and efficiency as well as contract farming adoption decisions and their effects on economic diversification, incomes and profitability. The research activities in Phase I culminated in dissemination of research findings at an international conference on contract farming in Africa held in Dar es Salaam in October 2014. Most of the papers presented at the Conference have been published in an edited book volume titled “Contract Farming and the Development of Smallholder Agricultural Business: Improving markets and Value Chains in Tanzania (Kuzilwa, J.A., Fold, N., Henningsen, A., and Larsen, M.N.) published in 2017 by Routledge, Taylor and Francis Group of London. This edited book contains thirteen (13) book chapters. One (1) chapter feature in a book volume titled “Tanzanian Development: a comparative perspective”, which was edited by David Potts and published by James Currey in 2019. In addition, five (5) papers have been presented in various international conferences in Africa, Asia, Europe and America.
Phase II

The second phase of the research project began in October 2014 and is expected to end in December 2019. In Phase II, however, the project focused on tobacco, sugarcane and sunflower. Research activities in this phase focused on intriguing aspects of contract farming that emanated from the first phase. These include the role of contract farming on wage employment creation and social differentiation; linkages between contract farming, global value chains and local economic development; the influence of contract farming on input allocation decision among smallholder farmers; contract farming and partnerships between SME and large-scale firms.

In terms of capacity enhancement, Phase II of the project is supporting three doctoral studies, all being conducted by academic staff members of Mzumbe University. The project also sponsored eight (8) researches for Master degree dissertations. In addition, POLICOFA supports three (3) post-doctoral researches. As regards dissemination of research findings, the project has done a number of activities including the first round of stakeholders’ workshop for all three crops under the project, and the POLICOFA day at MU. The POLICOFA day, which was officiated by the Deputy Permanent Secretary in the Ministry of Industry, Trade and Investment, was climaxed by the inauguration of the edited book volume. In addition, the project successfully organized an internal conference at Mzumbe University on 23rd November, 2018 during which, 10 papers were presented. Moreover, a total of four (4) papers have already been presented at international conferences held in Africa and beyond.

Some Lessons

A number of lessons have been learnt during this conference. First, contract farming produces different outcomes across crops. Hence, the expected outcomes are difficult to generalize. Secondly, changes in productivity, improved incomes, and hence welfare and food security of smallholder farmers, will be more sustainable if the institutional framework and support mechanism work efficiently. Thirdly, contract farming arrangements involving smallholder farmers dealing with powerful multinational or national buyers (cases of sunflower and tobacco) requires strengthening of producer/cooperative associations. These are important in order to ensure a fair deal of the weaker party. Fourthly, some kind of enforcement mechanisms in case of any contract default, e.g. inadequate provision of seeds, delays in purchases, delays in payment and side-selling, need to be put in place. Fifthly, there is social differentiation (gender) in labour and land allocation decisions, which has an impact on earnings. In these cases, male seems to benefit more. This suggests that policies and strategies geared towards poverty reduction should be gender responsive.
Intelligent and Automated Systems (IntelSys) is a research group established in the Department of Computing Science Studies (CSS), Faculty of Science and Technology, Mzumbe University. The group conducts application-oriented research to address a wide range of problems by building on systems that are intelligent or cognitively automated. The IntelSys group focuses on two areas:

- Intelligent systems which investigate problems whose solutions mainly require computer systems that can think and act (mimic) like humans.
- Automated systems that carry cognitive elements to investigate problems whose solutions characterize repetitive tasks as well as features of a low level of intelligence relatively.

Moreover, the intelligent and cognitively automated systems are constituents and paradigms of the ongoing efforts towards the Fourth Industrial, "Industry 4.0". Industry 4.0 describes digital transformation whose features include vertically as well as horizontally networked organizations, end-to-end engineering, and exponential technologies. Under these features and focal areas of the IntelSys, the emphasis is mainly attached to customer-centric production of goods and services, resource efficiency —enabled through dynamically configurable networks as well as generation and collection of data throughout a lifecycle of products and services.

Members
Membership to the IntelSys group is open to interested individuals who are staff and students of Mzumbe University.

Application Areas
The IntelSys group investigates a wide range of problems and challenges befalling in the application areas of logistics, supply chain, marketing, manufacturing, health, business, policy, and law. Besides conducting research...

Completed and Ongoing Projects
In the academic year 2018/2019, the IntelSys research group carried out many projects.

- SAC-Judiciary: Semi-Autonomous System for Scheduling and Adjourning Cases
- Towards Smart Roads –EroSa: E-Road Safety System for Managing Vehicle Breakdowns
- TraMSS: Transportation Management System for Sharing Vehicle Trucks
- Digitalization of Services: The Digital Legal MarketPlace
- Personalized Collaborative Guidance and Counselling: Behind-keyboard...
The Institute of Development Studies (IDS) was established in line with Mzumbe University Charter of 2007 made under Section 25 of Universities Act No.7 of 2005, which repealed Mzumbe University Act No. 21 of 2001. As a University organ, IDS is responsible for conducting training, outreach and advisory or consultancy services, research as well as publication on various development issues. The Institute contributes to the achievement of the strategic objectives of the University and realization of the University vision.

VISION
It is espoused that the Institute of Development Studies is to be a centre of academic excellence in generating knowledge for a sustainable development process in Tanzania and Africa through research, training, advisory services and outreach activities.

MISSION STATEMENT
The mission of the Institute of Development Studies is to promote knowledge on development issues in Tanzania and Africa through sound research, training, consultancy services, outreach activities and publication by advocating creativity, innovativeness, professionalism and team spirit.

MISSION STATEMENT
The overall objective of the Institute of Development Studies is to provide a conducive environment for generating, propagating and preserving knowledge about development issues in Tanzania, Africa and developing countries in general.

DEPARTMENTS AND CENTRES
Services offered under the Institute of Development Studies are departmentalized in order to facilitate their smooth implementation. Currently, there is one department and three centres as listed hereunder.

• Department of Development Policy, charged with research, training and consultancy services on development policy issues. The Department hosts the Master of Arts in Development Policy and Planning (MADPP) degree.

• Centre for Environment, Poverty and Sustainable Development, charged with research, training, intervention and consultancy services on poverty and environmental issues. The Centre hosts the Master of Environmental Management (MEM) degree. Additionally, the Centre is in the process of introducing a Bachelor of Environmental Management (BEM) degree programme.

• Centre for Gender Development, charged with research, training, intervention, outreach and consultancy services on gender issues, and

• Centre for Rural Development, charged with research, training, intervention and consultancy services on crosscutting issues pertaining to development in rural areas. Currently, the centre is developing New Bachelor in Participatory Rural Development programme.

PROGRAMMES
IDS offer Development Studies courses to both undergraduate and graduate students. All undergraduate students must take a Development Studies course in the first or second year of studies. Currently, the Institute offers three post graduate programmes namely;

1. Master of Arts in Development Policy and Planning (MADPP),

2. Master of Environmental Management (MEM) and

3. Doctor of Philosophy (PhD) in Development Studies.

With regard to undergraduate programmes, IDS is in the process of introducing a Bachelor of Environmental Management (BEM) programme. Currently, the IDS implement a research project under Collaboration Research Centre (CRC) funded by the German Research Council (DFG). The project is jointly implemented by the universities of Bonn and Cologne (German) and many other universities from Africa including Tanzania, Kenya and Namibia. The IDS is the leading partner for this project in Tanzania.
The Doctoral Programme

IDS offer a Doctor of Philosophy (PhD) programme in Development Studies whose purpose is to promote research-based independent and original thinking as well as to foster excellence in the area of development and other growth drivers. The programme aims to develop a "knowledge pool" that will critically analyse practical solutions to development issues in African and other developing countries. Since Development Studies is multidisciplinary in nature and interdisciplinary in approach, applicants for PhD in Development Studies may specialize in different areas such as governance and development, health and development, education and development, agriculture and development, gender and development, environment, population and development, politics and development policy, entrepreneurship and development, rural development as well as law and development.

Full time candidates are expected to complete their programme in a minimum period of three (3) years and a maximum period of six (6) years. Part time candidates will have a maximum period of eight (8) years to complete the programme.

OTHER SERVICES

The Institute facilitates workshops with a focus on development issues. Currently, the Institute, on behalf of the University, organizes annually, the famous Mzumbe University Mwalimu Nyerere Day and Mzumbe University Women day. These are academic event marked by academic paper presentations from academicians, politicians, and development practitioners whereby good papers are published.

COLLABORATION AND NETWORKING

The Institute has initiated collaboration with the following universities and/or organizations: The Griffith University, Queensland, Australia and the Ifakara Health Institute, Tanzania. The collaboration covers capacity building in the areas of environment and public health.

i) VLIR-UOS Programme

ii) African, Chinese and European (ACE) Programme in Development Studies:

The Institute of Development Studies is also a co-owner of the Tanzania Journal of Development Studies, together with UDSM, SUA, and MUHAS.
Dar es Salaam Campus College (DCC) is one of the three campuses of the Mzumbe University (MU). The Campus was established in 2005. It is located in the Central Business District (CBD) of the commercial capital of Tanzania Dar es Salaam. The Campus College offers a wider range of Postgraduate programmes. The varieties of courses offered at DCC provide a wide choice that will enable students to achieve their learning ambitions, qualifications and professionalism. DCC is a lively place that has students from a wide range of backgrounds and adequate lecturers of different disciplines. Those who have studied at DCC have remained loyal and have been recommending others to choose the Campus College for their studies. Over a number of years, the Campus has gained a very high reputation and has demonstrated to be a real place for acquisition of knowledge and skills. The Campus is strategically located at the city centre for easy access from all corners of Dar es Salaam. Students are well-equipped to work in both the public and private domains and be competent professionals who can contribute to more effective business policy-making at both local and international levels. As for the rest of MU, core businesses of the Campus include training, research, consultancy and outreach activities.

Programmes Offered At DCC
Programmes offered at DCC are Master of Science in Accounting and Finance; Master of Business Administration Corporate Management; Master of Science in Marketing Management; Master of Science in Procurement and Supply Chain Management (MSc. PSCM); Master of Business Administration Executive Mode (EMBA); Master of Science in Applied Economic and Business (MAEB); Master of Public Administration; Master of Science in Human Resource Management (MSc. HRM); Master of Leadership and Management (MLM); and Master of Public Administration-Executive Mode.

New Academic Programmes at Various Stages of Development at DCC:

i) Master of Science in Economics and Finance in Development (MSc. EFD)

MSc. In Development Policy, Practice and Civil Society Plans are also underway to start offering at DCC, some of the programmes that are currently being offered in the Faculty of Social Sciences and Faculty of Faculty of Law at the Main Campus.

Flexible Classes
Among the distinguishing characteristics of DCC in terms of hours of study is the very flexible timing of classes. Students have options to choose morning classes (8:30 to 11:30); afternoon classes (16:00 to 19:00) or evening classes (19:00 to 22:00). This gives students, especially those who are working in various offices, flexibility of combining work with studies.

A Glimpse of 2018 – 2019 Performance

Teaching
DCC has conducted teaching of its ten (10) various Masters Programmes successfully.

Research
DCC staff have been involved in various research projects at various levels including proposals and implementations. These include Dr. Francis Mwaijande (Induced Technology from Commercial Agriculture to Smallholders: Baseline Evaluation for Industrial Transformations in the Southern Agricultural Corridor of Tanzania); Prof. Honest Prosper Ngowi (Linking Education to the 5th Phase Government Industrialization Agenda: What are the Industrialization Stakeholder’ Expectations?); Dr. Godbertha Kinyondo (The Usefulness of Microfinance for Poverty Reduction and Women Empowerment: A Bayesian Spatial-propensity Score Matching Evaluation in Tanzania); Dr. Lucy Massoi (Pastoralism: A Way Forward or Backward to Industrialization in Tanzania?); Prof. Honest Prosper Ngowi (Towards Successful Industrialization in Tanzania: What Does It Take?: Selected Lessons From the Indian Ocean Rim Association (IORA) Region); Prof. Honest Prosper Ngowi (Crowdfunding for Youth Employment in Tanzania); Dr. Lucy Massoi (Gender and Inter-Ethnic Land Conflicts in Tanzania).
Publications

Over seventeen (17) publications works (Journal articles, books, book chapters, book reviews) have been prepared and are in different stages of publication. They include the following:


Prof. Ngowi (Global Economic Crisis: Mechanisms of Impacts and Possible Responses in Banks: Lessons from Selected Banks in Tanzania During the 2008 Crisis. Book draft in last stages at DRPS);

Ngowi (Selected Topics on Foreign Direct Investments (FDIs): A Focus on Tanzania Book draft in last stages at DRPS); Ngowi (Traders Resistance to Use Electronic Fiscal Devices (EFDs) in Rukwa Region: Reasons and Solutions. Paper submitted to the Journal of Policy and Management);


Dr. Faisal Issa (Democratic processes and leadership effectiveness the Tanzania experience: are the positive outcomes sustainable? A presented at the International Association of Schools and Institutes of Administration (IASIA) Conference in Lisbon Portugal 22-26 July 2019);

Dr. Cosmas (Harmonizing Tanzania Legal Framework with WTO Trade rules: How far is Tanzania Fairing? In Ruhaha Law Review Journal);

Dr. Mary Rutenge (In whose interest? Groups as a prerequisite for youth financial assistance in Tanzania’. AISA/HSRC (publisher)/financial assistance in Tanzania’. AISA/HSRC (publisher).

Consultancies

The following consultancy assignments have been conducted:

i) Leadership and Management for Regional and District Health Committees in Mwanza Region for the Aga Khan Hospital.

ii) Strategic Plan, Procurement and Stores Manual, Dividend Policy and Credit Policy for Mbozi Coffee Curing Company Ltd.

Short Courses

The following are among short courses that have been undertaken:

(i) Implemented risk management training workshop in November 2018.

(ii) Five capacity building events on Supplies and Logistics training workshops and conferences were held in partnership with Kuehne Foundation.

(iii) IPSAS trainings were held in two occasions in November and December 2018.

(iv) A capacity building programme by the Human Sciences Research Council (HSRC) from South Africa on System Science Thinking from 19th to 21st February 2019.

(v) Training on Organizational and personal effectiveness skill for the NHIF from 18th to 1st of March 2019.

(vi) Report writing skills was implemented for Tanzania Wild Life Management Authority form 7th to 11th May 2019.

(vii) Strategic human resource management short course to SOS children village staff 16th -20th April 2019.

(viii) Presentations of negotiation and communication skills seminar for NHIF staff in Dodoma on 22nd to 23rd and 29th to 30th May 2019

Outreach

The following are among outreach activities conducted at DCC:

i) Training entrepreneurs at Machinga Complex on 10th August 2019

ii) Training women on the 2019 Women International Day Commemoration on 8th March 2019

iii) Training the elderly during the International Day for the Elderly on 1st October 2019

iv) Graduate Sales Bootcamps (since 2015) Donation (money and blood) for the Msamvu Fire Accident (August 10th 2019)

Visibility

At least fifteen (15) articles published in deferent newspapers explaining about about MUDCC outreach, at least one (1) staff at DCC appears on newspapers at least twice a week and on television at least once a week discussing professional issues where Mzumbe University is mentioned.
On the 7th of July 2019, African Heads of States and Governments held their summit in Niamey, Niger and signed up the African Continental Free Trade Area (AfCFTA). Tanzania was represented by Vice President, Hon. Mama Samia Suluhu Hassan. The signing of the AfCFTA is a continuation of a long process. The process includes but is not limited to the summit where 44 Heads of States and Governments met in Kigali, Rwanda on 21st March 2018 to deliberate on the matter. The AfCFTA is now officially taking off. Among the key questions of discussions include whether it is time to celebrate on not.

On Free Trade
Free trade implies trade without tariff and non-tariff barriers (NTBs). Tariff barriers include various taxes including import duties. NTBs include physical blocks such as road tolls and blocks. Free trade is more beneficial than restricted one. Restricted trade takes the form of protectionism. Countries impose different barriers in their trade relations with others. Protectionist tendencies have several arguments including that of domestic infant industries protection.

On the AfCFTA
The African Continental Free Trade Area (AfCFTA) is a free trade area outlined in the African Continental Free Trade Agreement among 54 of the 55 African Union nations. It was signed on 21st March 2018 in Kigali, Rwanda. The free trade area is the largest in the world in terms of participating countries since the formation of the World Trade Organization (WTO). Its objectives include creating a single continental market for goods and services, with free movement of goods and services, labour, capital and investments. Its operational phase was launched in Niamey, Niger on 7th July 2019. The agreement establishing the AfCFTA was entered into force on 30th May 2019. By 7th July 2019, the African Continental Free Trade Area was composed of all African countries except Eritrea which had not signed to the Agreement.

Should Businesses Celebrate?
For businesses, the AfCFTA implies enlarged markets beyond domestic ones. It also implies more possibilities for economies of scale and associated benefits including profitability. However, the AfCFTA implies increased competition from duty free and quota free imports from firms in the regional trading block. It implies that firms in a specific country have to be more competitive to be able to withstand not only local but also regional competition. By extension, it implies that countries have to enhance their business and investment climate and environment for the sake of domestic firms’ competitive edge. Whether local businesses should celebrate or not, depends on their readiness to compete. If willing, able and ready to compete, they should celebrate. It is to be noted that interventions such as those related to rule of origin will be important. Whether local businesses should celebrate or not, it depends on their readiness to compete.

Should Consumers Celebrate?
Free trade is good news for consumers. It implies wider menu of consumption bundles from which to choose goods and services. It also implies possibilities of lower or at least not increased prices as a result of duty and quota free imports. Duty free imports imply that imports will be cheaper thanks to waived import duty within the AfCFTA. Quota free imports imply unlimited supply of imports. This is bad for consumers. AfCFTA will necessarily attract Common External Tariff (CET) for imports coming of the block. This may reduce goods and services from outside the block and make them more expensive than those ‘made in AfCFTA’. This is bad for consumers.

The July 2019 African Continental Free Trade Area. Should Africa Celebrate?

By Honest Prosper Ngowi, Pngowi@mzube.ac.tz, +255 754 653 740
Entrepreneurship Camp 2019
BY DR EMMANUEL CHAO (PhD) - HEAD OF DEPARTMENT

Innovation and entrepreneurship form an indispensable tool for driving socio-economic growth in any nation. The benefits generated from promoting entrepreneurship and innovation among other things include the development of local technologies to acceptable standards, the creation of employments and building a nation with a good number of small and medium enterprises which are essential in fueling the economic development of a nation.

It is within this understanding that Mzumbe University has organized an entrepreneurship camp as a platform for sharing, inspiring and pave the way for positive change. Mzumbe University entrepreneurship camp was launched for the first time in May 2017–2018 and was attended by about 17 organizations and more than 25 SMEs.

The 2019 camp attracted about 45 SMEs and 36 of them were owned by students. This was a significant improvement and an indicator of the attractiveness of the event to students who have passion for innovation.

Specialized trainings were one of the unique additions to this year event. The training was attended by 142 participants and was divided into programs such as use of chemicals, production of soap (bar and liquid soap), production of African print “batiki” and production of oily skin and jik. Further, this year’s event had a bonanza that involved the participation of both students and staffs.

Product launching:
Eleven products were launched during the event to included catrol oil, Tea leafs, chocolate, wine, bag, soap, books, juice, entreprise support program and magazine. All products except one were from students. This is an encouraging trend in comparison to last year where 7 products were launched.

Business pitching
Business challenge involved five participants. They challenged each by pitching their business idea’s in 2 minutes. Before coming up with the selected 5 participants, the students were required to submit their business ideas, strategy and current products. The requested information was then evaluated and the qualified candidates were invited for the interview. Those who succeeded from the interview were selected to conduct their business pitching on the second day of entrepreneurship and the team of 4 judges were ready to select the winners based on agreed criteria which includes; feasibility, scalability, marketing opportunity, financial understanding and entrepreneurial skills.

There were five candidates who made the pitching and only three were awarded. First winner was Nyanjala Maingu who presented the idea on African print “batiki”. The second winner was Anthony M. Colvas who presented on mobile application and third winner was Radhia Ruhuna who presented on decoration.

Winners
Apart from pitching, several awards were issued. These included,
1. Best Start Up of the Year Award, which was given to Herman Edward;
2. Best Star-Up in Agriculture Award, which was given to Peter Chuwa;
3. Best Start-Up in Information Technologies Award was given to Christopher Mbinda;
4. Best Start-Up in Social Entreprises Award was given to Thekla Schulter;
5. Best Start Up by Alumni Award was given to Nicholas Nyaligwa and the,
6. Best Leader of the Year Award was given to Beatrice Kihanza.
Mzumbe University Dar Es Salaam Campus (MU DCC) has established and is operationalizing initiatives on the Fourth Industrial Revolution (FIR). This is driven by the fact the FIR is among the current issues of discussion and conversation across the world. It has been discussed in various places and contexts. These include in the 2016 World Economic Forum (WEF) where its founder and Executive Chairman Professor Klaus Schwab dwelt on the concept at length. He has written a book on this revolution. There are several components or results of this revolution that are high in discussion. Although in its relative infancy stage of development, the revolution is real and is attracting attention across the world as it is affecting virtually all spheres of life. Tanzania in general and Mzumbe University in particular cannot avoid being part of this revolution. Indeed the Mzumbe University Council Chairman Professor Mathew Luhanga, through his detailed, well researched and informative paper to the MU Council strongly emphasizes on the need for MU to engage in the FIR and correctly so does. This initiative is part of implementing the call.

Key focus area
The initiative focuses on the core University business areas of research, training, consultancy and outreach on various issues of relevancy in the FIR space.

Research
This includes various kinds of research on several aspects of the FIR. They include researches to be conducted by students as part of their classroom assessments, mainly term papers as well as research in form of dissertations.

Training
This includes short courses training on various FIR aspects. It includes in-house training for various organizations based on demand and normal short courses in the DCC short course calendar.

Consultancy
This covers demand driven consultancy assignments by clients. DCC will respond to such demands and coordinate responses to calls for proposals on relevant issues of FIR.

Outreach
As part of its outreach interventions, DCC will conduct and coordinate various outreach activities in the FIR space

Documentation
Various information on the FIR will be collected and documented under one roof both physical and electronic for references and use by consumers needing the same.

Conversations on the FIR
The initiative will facilitate relevant conversations on the FIR. These include conversations by key FIR stakeholders from the public and private sector, CSOs, DPs, media etc.

Organization of the Initiative
The initiative is under a dedicated team under the FIR champion (Prof. Honest Prosper Ngowi). The FIR team includes both academic and non academic staff as well as students who have interest and capacity to be part of it.

Modus Operandi
Each of the key focus areas of the FIR initiative at DCC will be implemented differently and in a very flexible way.

Funding
The initiative will be mainly funded through writing funding proposals to various funding organizations in and outside Tanzania.

What has been Done
Some components of the initiative have been implemented. Among these include:

i) Several papers on FIR (about 4), television programmes (over 5), newspaper articles in Kiswahili and English (over 4), several panel discussions on FIR. All these can be made available on request.

ii) Students term papers on FIR

iii) Over 15 students have shown interest to write their dissertations on FIR in 2019/20 academic year
IN HOUSE TRAINING
ON ELECTRONIC REFERENCE MANAGEMENT SOFTWARE
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The advent of Information and Communication Technology has brought changes in academic work writing practices. Academic libraries and information centre exist to assist scholars and researchers to achieve their needs on academic work writing skills. In this era of science and technology, scholars use mostly e-resources to accomplish their academic writing activities as it is widely available and unlimited. This phenomenon influenced Information and Technology (IT) expertise to develop reference management software that could assist scholars and researchers in citation and referencing. There are various types of reference management software known today and are not limited to: Mendeley, Zotero, EndNote, and RefWork.

In view of this fact, scholars and researchers have to be exposed to these facilities in order to improve their academic works and particularly, on citation and referencing. Academic libraries have always invested in supporting this kind of innovation and thus Mzumbe University – Dar es Salaam Campus conducted training to its staff members so as to develop competence and in the end, train the institution's stakeholders. To start with, Mendeley software was introduced to library staff and thereafter, to the entire community of Mzumbe University.
In May 2019, Darlene K. Mutalemwa, a Senior Lecturer at Mzumbe University Dar es Salaam Campus College (MU DCC) was awarded an Eisenhower Fellowships. Eisenhower Fellowships (USA), is a private, non-profit, non-partisan organization created in 1953 by a group of prominent American citizens to honor President Dwight D. Eisenhower for his contribution to humanity as a soldier, statesman, and world leader. The Fellowship identifies, empowers and connects innovative leaders through a transformative fellowship experience and lifelong engagement in a global network of dynamic change agents committed to creating a world more peaceful, prosperous and just. Learn more about the process of becoming an Eisenhower Fellow, including the selection criteria by visiting www.efworld.org

**One of the events photo’s during the fellowship**

On the right is the former Director of CIA and Secretary of Defense under the Bush and Obama Administration, Chairperson of Eisenhower Fellowships, Dr Robert M Gates. On the left is Mr George de Lama, President of Eisenhower Fellowships.
Technology trends in libraries have witnessed e-resources becoming a primary part of the library reading materials in higher learning institutions (Khan, 2018). The growth and diversity of e-resources, especially e-journals, has led many to predict the extinction of printed books and journals. E-resources have been and continue to be essential resources in higher learning institutions all over the world. E-resources are important components of academic institutions because they support teaching, learning, research and consultancy activities. They offer to the academics and students up-to-date and relevant materials, which in turn improve the quality of their scholarly outputs. In developing countries, individual Higher Learning Institution are not be able to acquire the said e-resources alone because of financial limitations. This fact influenced Tanzanian academic and research libraries to establish a consortium in 2009. The Consortium of Tanzanian University and Research Libraries (COTUL) in collaboration with International Network for the Availability of Scientific Publications (INASP) is currently subscribing to thousands of e-journals, assisting in negotiating, promoting, and training its members on e-resources access and use.

The available e-resources are currently underutilized despite various efforts by libraries to improve utilization, and worse enough, usage of resources is decreasing as shown in Table 1 below. As evident in the table, in 2017 downloads were 32,574, in 2018 were 28134 and in 2019, downloads are 17,392. This is not healthy as universities may not realize value for money invested in these resources through the annual subscription to databases. The low usage of e-resources according to COTUL are due to the following reasons: lack of awareness of availability of the e-resources, inadequate search skills, use of search engines like Google, overreliance on lecturer notes, lack of an information literacy policy, and the facts that many lecturers do not use e-resources for teaching, research and publications.

Mzumbe University Library as an active member of COTUL has been investing heavily in library services, particularly electronic resources to support its core functions of teaching, learning, research, consultancy and outreach activities for the past six to nine years (2010-2019). The usage statistics from the subscribed e-resources databases revealed that such electronic resources are not used adequately. In an attempt to maximize their use, Mzumbe University Library formulated strategies in a document titled “Mzumbe University Electronic Resources Utilization Strategy”.

Who are the Knowledge Ambassadors (KA)?
Knowledge Ambassadors in general, are student volunteers who are passionate about library services and resources and are zealous to promote the same to their peers through the knowledge imparted onto them by the Library Staff. The Knowledge Ambassadors act as peer educators who empower and encourage their colleagues to use library e-resources.

The Rationale for Engaging Knowledge Ambassadors (KA)
There are several motivating factors which have influenced Mzumbe University Library to implement the Knowledge Ambassadors programme. One of the major reasons being the need to engage students and other stakeholders in the promotion of e-resources.

Benefits of a Student being Knowledge Ambassador
Being a student Knowledge Ambassador can be a very rewarding role in terms of both personal development and enhancing their CV and professionalism.

Conclusion
There is no doubt that Mzumbe University Library is going to be the first library in implementing KAs programme in Tanzania.
Special section for Mzumbe University Academic Staff Publications in the Main library was established in January 2019 following the directive from Mzumbe University Management. The aims are to:

I. Have knowledge generated by MU staff stored in one central location for easy accessibility to all MU community. In this way, MU Library users will be able to facilitate their teaching, research, consultancy and other academic needs.

II. Increase citation of MU scholarly outputs that will help to improve the image of the University in terms of research.

III. Control the growth and quality of MU academic publications.

The section currently comprises only Theses/Dissertations. Gradually, the collection will grow and will include a number of works/publications which will be produced by MU academic staff. Up to now, section has a collection of only 59 theses/dissertation in hard copy and 17 in soft copy, which have been uploaded in MU Institutional Repository (IR).

Basing on the number of publications available in the section both online and hard copy formats so, it implies that the rate of submission of MU academic publication is low.

Publications Utilization

By the time of writing this note, the figures extracted from MU IR usage statistics shows that only four (04) publications of academic staff theses/dissertation were being utilized.

Due to space shortage in Library, the Department of Library Science and Information Management (DLSIM) which was assigned the task of establishing the section identified one shelve in the Archive Section where such academic works/publications can be temporarily kept while looking for the right place in the future where the section can be established.

To access and use the resources which are kept in this collection, users are supposed to visit the Archive Collection Unit.

The procedures of using the sections by the user requires to provide his/her Mzumbe University Staff Identity Card to the Library service provider before offered the service. However, the publications are for reference only and they are not to be taken out of the Library Building unless a special permission is granted.

Days and hours of visiting and accessing material from the section are from Monday to Friday starting from 8:00 am to 15:00pm. During weekends and public holidays, the section is closed.

Despite the efforts made by MU Directorate of Library and Technical Services (DLTS) to establish the Mzumbe University Staff Academic Publications Section, there are number of issues that need to be well addressed and considered if the MU really has to enjoy the benefits of existence of such a section. Among the issues include inadequate space in the library and low submissions rate of academic staff publications whereby the total number of 59 publications received represents only 20% of staff theses/dissertations of the total number of 299 academic staff which were available when the call for publications was made.

The DLTS management wishes to encourage MU academic staff to submit their publications to enrich the section. Indeed, Library Management also requests MU academic staff to become ambassadors by advocating the usefulness of the section to their users and this can be done through developing a culture of visiting and using the publications which are kept in the section as well as encouraging students to use their publications when writing term papers/assignment. This will facilitate the utilization of the collection at large.
This article looks at the establishment and progress made by the Faculty of Law, Mzumbe University. The Faculty of Law (FOL) is one of the best destinations for prospective law students in Tanzania. The Faculty started as a Law Subjects Panel under the Department of Administrative Studies of the Institute of Development Management (IDM) -Mzumbe in 1970s. The Law Subjects Panel trained Primary Court Magistrates and District Court Magistrates. In 2001 the Institute of Development Management (IDM) was transformed into a University through the Act of Parliament, the Mzumbe University Act, Act No.9 of 2001. As part of that transformation the Law Subjects Panel became the Faculty of Law. The Faculty has 21 members of academic staff and four administrative staff. There is one Professor, two senior lecturers, 11 lecturers, five assistant lecturers and two tutorial assistants. The Faculty has 8 PhD holders. The Faculty has about 700 students. These students are for Certificate in Law, Bachelor of Laws, Master of Law and PhD programmes.

The Departments
Currently there are four departments at FOL. Namely, Department of Civil and Criminal Law, Department of Economic Law, Department of Constitutional and Administrative Law and Department of International Law.

The programmes offered
There are six programmes offered at FOL. These programmes are Certificate in Law, Bachelor of Laws, Master of Law (in Commercial Law), Master of Law (in Constitutional and Administrative Law), Master of Law (in International Law) and PhD in Law. These programmes are hosted in the following respective departments. The Department of Economic Law hosts LL.M in Commercial Law. The Department of Constitutional and Administrative Law hosts LL.M in Constitutional and Administrative Law. For qualification for joining these programmes please consult MU Prospective 2019 or visit FOL or MU websites. As required by the MU 4th CSP, the FOL through its departments will launch new programmes in 2020 and 2021 to reflect current national priority areas and to suit the vision of 5th Phase Government of Making Tanzania mid income country and industrialized by 2025.

Why choose FOL?
FOL alumni are among the new generation of lawyers that are becoming prominent in the legal market in Tanzania. We have competent academic staff. If one wishes to become knowledgeable, skilled and competent in law, s/he should join our programmes. Teaching methods at FOL emphasizes practice, critical thinking and problem solving. Most of our lecturers are practitioners. It is a blend of theories and practice.

Outreach activities
According to MU 4th Corporate Strategic Plan the University should undertake outreach activities. To meet this objective the FOL hosts Legal Aid Clinic. Under this the FOL offers legal aid to indigent people in Mvomero District. The FOL provides legal services free of charge to those who are needy. The services are offered every Friday at the FOL Building. Since its launching in 2018 the Legal Aid Clinic has served several people from Mzumbe Ward and surrounding areas.

Current research projects
Currently the FOL has two VLIR-OUS Belgium funded research projects won in 2019. These projects will run from 2020 to 2021. The first project is “People living with HIV/AIDS: social justice to counter stigma and discrimination. The second project is “A human rights based approach to health challenges associated with child marriages in Tanzania.”

Publications
The FOL have conducted research and published the results in various local and international peer reviewed journals. For 2018/2019 dozens of articles were published by FOL academic staff. Along that the FOL is in the process of launching the Mzumbe University Journal of Law.
4SITE PROGRAMME

Self Steering Sustainable Social Innovation Through Training and E-Research

By Mara Saada Mwinyigogo: Mzumbe University, Project Manager

The 4SIte (Self Steering Sustainable Social Innovation Through Training and E-Research) programme is a programme that consist of five projects (project 1, project 2, project 3, project 4 and Programme Support Unit as the fifth project. 4SIte Programme has several spin off projects includes Zone IT 2, Mzumbe -IOB Going Global (Monitoring and evaluation Project) and VICT Project. 4SIte Programme and all its spin off project are funded by VLIR-UOS Flemish and flander University Cooperation in English named IUC (Inter University Cooperation) under Belgium Development Cooperation.

4SIte Programme Phase II is a continuation of Gre@TProgramme (Governance and Entrepreneurship Through Research, Education, Access and Technology for Tanzania) which begun in 2013 at Mzumbe University and is financed significantly by Belgium Development Cooperation (DGD) through five Flemish Universities (GentUniversity, Hasselt University, Antwerp University, KU-Leuven University and Vrije University of Brussels) under VLIR-UOS. We have been working closely through Education access and Technologies for Tanzania Development, Gre@t Programme for the past six years and for the coming Phase II is our wish and Plan to work on Sustainable development. Mzumbe-IUC 4SITe Phase II launch will be on different e-research cases under the programme from its different four projects; Capacity building, Information Technology infrastructure, Good Governance and Entrepreneurship, all these four projects make 4SITe Programme.

Vision, Mission and Objective

At the academic level, the programme intends to aid the university to become a leading institution in research on social innovation in the fields of education, governance, information services and entrepreneurship. At the societal level, the programme aims at making actors utilize technologically innovative solutions to enhance governance of natural resources, social services delivery and entrepreneurial skills.

The programme shall make Mzumbe University more active in actionable research in the above areas. The programme shall ensure local citizens, MU staff, students, SMEs, duty bearers, Civil Society Organizations (CSOs), and NGOs to have access to research findings on innovative solutions, and trainings.

The improved governance of natural resources, innovative teaching and learning, socially innovative research on and deliverance of social services, gender sensitivity, and entrepreneurial skills ultimately contribute to poverty reduction within the community. MU will also benefit from its staff being trained at the level of PhD and through short professional courses. This will enhance the university's capacity to provide knowledge and education, research consultancy and Leadership. The dream is to implement a self-steering learning culture at all levels of the institution.

All of these are done with the aim of attaining the VLIR-UOS motto of sharing mind and changing lives. Thus the presence of Mzumbe University in Mvomero district induces positive impacts to the district at large.

Projects

Project 2 increases use of e-resources within the university and beyond, makes a Multimedia contents services unit operational, and establishes information services monitoring tools to keep track of the program's effectiveness. It improves information services delivery for local society through innovative techniques of content organization and enhanced usage of MU ICT infrastructure and by strengthening the institutional network for service sharing. A maker space allowing the visitor to combine available (e-resources) renders the media lab self-steering. The 'hardware' of project 2 cannot function without the 'software' of Project 1.

Project 3 seeks to make local governance of natural resources and social service delivery more effective and gender sensitive. Actionable research on social accountability, collective action and gender sensitivity is increased, among others through socially innovative tools such as location-based monitoring apps and e-research. Monitoring apps make natural resource management self-steering. Those tools imply direct involvement of Projects 1 and 2.

Project 4 empowers SMEs to access entrepreneurial knowledge and skills, provides the MU School of Business programmes with the Blended Learning mode, develops databases and platforms for teaching cases in the form of e-learning.
Achievements

In 2019 September major activities of the Programme took place and were officially inaugurated by permanent secretary of Ministry Education, Science and technology and his Excellency Belgian Ambassador (His Excellency Ambassador Peter Van Acker). In 10th September 2019 the official launch of 4Site Programme took place at Mzumbe University where by HE. Ambassador and Permanent secretary officiated the fruitful event.

Under Project 4 His Excellency Ambassador Peter Van Acker inaugurated Turiani honey collection house where the honey can be extracted and packed according to international norms. This helps in selling honey in various channels. Thus, rural entrepreneurship is in this case a matter of value chain reconstruction and not only realising an improvement in the beekeepers’ activities.

Under Project 3 September 2019 conducted training on water monitoring to Mvomero duty bearer and community monitor where by 15 community monitors were trained for three days and smart phones were handed to these community monitor for water monitoring through water app tool (mWater). For two days, 4 duty bearers were training on water and prevention of water to be safe for community was conducted. Also, during these training prevention tablets and tools were given to duty bearer and households.

Under Project 2 in 2019 there were several trainings on ICT for all Mvomero primary schools’ teachers on how ICT should be taught to primary school students going to digital world. Primary school teachers were trained and equipped with necessary skills on ICT basics.

Under Spin off Project Mzumbe IOB Going Global in 2019 alumni activities took place in Dar es Salaam at Seashell Hotel in collaboration with Belgian Embassy also Poster presentation on research and activities took place. Exchange students from IOB conducted action research on water with Mzumbe students as twin students and enabling mobility window between IOB and Mzumbe students.

Conclusion

The 4SiTe is meant to contribute to poverty reduction by adopting socially innovative solutions that combine technology with human research capacity.

The programme builds on the successful implementation of the phase I of the project. In this second phase the focus is to utilize the well-established infrastructure and networks with partners to realize a dream achieved at two levels of implementation, academic and societal.
MZUMBE UNIVERSITY PLANNING TO REVIEW ITS SCIENCE AND TECHNOLOGY CURRICULUM TO REFLECT THE RECENT EMPLOYMENT MARKET NEEDS

Mzumbe University has laid down some strategies of reviewing its science and technology curriculum so as to reflect the current employment market needs; students will be in a position of creating their own employments and employ others, quite different from what is taking place now whereby graduates expect only to be employed.

This information has been articulated by Mzumbe University Vice Chancellor Prof. Lughano Kusiluka during the meeting of Applied Curricular in Technology for East Africa (ACTEA) which was participated by East African countries (Tanzania, Uganda and Ethiopia) and collaborative countries (Germany, Belgium, and Greece) which took place in Tanzania recently.

Prof Kusiluka pointed out that the project which will basically intend to review and improve science and technology, and engineering curriculum whereby students of the related programmes will be taught practically all the time of their studies as the project will have also the budget buy the missing teaching and learning computer laboratory equipment.

“This plan is in line with implementation of the Fourth Strategic Plan of Mzumbe University in which one of its objectives is to review and improve our curriculum so as to produce highly skilled and marketable manpower who can compete well in the recent employment market” Prof. Kusiluka.

The project Coordinator, Dr. Albogast Musabila said the project will be implemented within three years; he said that the project is being handled in the very time when the country is implementing the main agenda of industrialization Tanzania.

To achieve this agenda, there has not only been provided an opportunity to make an assessment so as to identify what is missing between the current curriculum and the recent requirements to be accommodated in the reviewed one but also the university has been given modern machines; also, there has been training on how to produce highly skilled and marketable manpower.

Moreover, Dr. Albogast Musabila added that the project is very useful as it will involve knowledge and experience sharing among the experts and students from East African countries and Europe collaborative countries. Dr. Musabila said that the project has also involved important relevant stakeholders in the country including SIDO, VETA, and TUCTA.
It is quite well known that English language is the recommended language to be used in secondary schools and universities as Language of Instruction (LoI) and Kiswahili is taught as the subject in those education levels. Kiswahili language is our national language which is used in primary schools as LoI. However, there have been very strong discussions and hot debates on whether English is an appropriate language to continue being used as LoI in secondary schools and universities. Some are arguing that it is time for Kiswahili to replace English; this means that Kiswahili should now be used as LoI from primary school level up to the university level. Scholars and other education stakeholders are still in this debate!

Back to our university, Mzumbe University (MU); English and Kiswahili languages have various usage statuses. Every language has positive usage status and negative usage status.

**English**

Despite the fact that English is well used by both students and instructors at MU, there is enough evidence that the language is not effectively used in all required contexts.

For instance, instructors and students have effectively adopted codeswitching and codemixing of English and Kiswahili in many contents which require them to use English only. These contexts include lectures, examination supervisions, academic group discussions, etc.

Let us be advised to improve our English language by making sure we strongly abide to these four useful strategies: speaking more English, listening more English, reading more English, and writing more English.

**Kiswahili**

Mzumbe University has moved very further in Kiswahili language. To mention few justification; three staff are on Kiswahili PhD Studies: Adria Fuluge, Johari Hakimu, and Issaya Lupogo.

One MU academic staff appears in one Newsletter every week advocating Kiswahili language particularly correcting various common mistakes in standard Kiswahili.

Despite these positives, the use of Written Kiswahili language is encountered by several common mistakes and errors. The following are few examples of common errors committed by several MU community members when they communicate in standard Kiswahili in various official contexts. This is realised in some official documents, MU mail messages, etc. The following are some of the realised Kiswahili common errors.

**a) Spacing error**

**i. Unnecessary spacing**

This is an error which involves considering incorrect spacing as shown below:

<table>
<thead>
<tr>
<th>Wrong structure</th>
<th>Correct structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alipo fika</td>
<td>alipofika</td>
</tr>
<tr>
<td>Mjasiria mali</td>
<td>Mjasiriamali</td>
</tr>
<tr>
<td>Unachoki taka</td>
<td>Unachokitaka</td>
</tr>
</tbody>
</table>

**ii. Ignoring of spacing**

This involves missing of spaces between words which results in considering two different words as one word. See an example below:

<table>
<thead>
<tr>
<th>Wrong structure</th>
<th>Correct structure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alipo fika</td>
<td>alipofika</td>
</tr>
<tr>
<td>Mjasiria mali</td>
<td>Mjasiriamali</td>
</tr>
<tr>
<td>Unachoki taka</td>
<td>Unachokitaka</td>
</tr>
</tbody>
</table>

**b) Incorrect use of syllables “a” and “wa”**

These syllables are being mixed up, where it is supposed to appear syllable “a”, it is wrongly used syllable “wa” and its vice versa

Let us be advised to be careful when using standard Kiswahili especially in formal contexts so as to avoid committing many unnecessary errors.
Introduction

The goal of health monitoring and evaluation (M&E) is to collect good quality data at health facilities and empower health staff to analyze and use the data for programme improvement and policy-making. In Tanzania, there has been a high demand for M&E training among students and employers, both at the Masters level and through comprehensive short courses for in-service staff. To meet these demands, Mzumbe University, with support from the University of California, San Francisco (UCSF) established the Centre of Excellence in Health Monitoring & Evaluation in 2015.

Description

The Centre of Excellence in Health Monitoring & Evaluation aims to contribute to teaching, research and dissemination of knowledge and expertise in the field of M&E in Tanzania and beyond. We implement four main activities as follows:

1. Running a Master of Science in Health Monitoring and Evaluation, which is a 2-year programme with three semesters of coursework and a one semester field project. The goal is to equip students with the knowledge, skills and competencies required for effective job performance as M&E Officers within health-focused organizations. Five cohorts with a total of 101 students have graduated so far.

2. Organizing week-long short courses on various M&E topics have been offered to health professionals since 2015, beginning with “The Use of M&E for Quality and Programme Improvement in the Health Sector.” In 2017, the Centre began offering a course entitled, “Data Management and Analysis in the Health Sector.” To date, 178 individuals have been trained.

3. Hosting the East African Journal of Applied Health M&E is an online English-language journal established in 2017 that publishes high-quality articles on applied experiences of M&E in the health sector in Africa and beyond. The journal adheres to high standards including double-blind peer review. Three issues have been published up to 2019, and

4. Organizing the Annual M&E Best Practices Conference is a platform for continuous sharing of best practices in M&E across health stakeholders in East Africa. The first Conference was held in December 2017 in Dar es Salaam and included 60 participants; the second was held in September 2018 in Dodoma with 120 participants, and the third conference was held during 23rd – 25th September 2019 in Dodoma, and attracted more than 120 officials from the ministries responsible for health, health practitioners and academicians from Tanzania, USA, UK, Nigeria, India and Kenya.

Conclusion

Ultimately, the goal of Health M&E is to improve health outcomes of the citizens of Tanzania and beyond. The Centre of Excellence is working towards that goal, and is striving to stay current and build on lessons learned from past activities to continuously improve its services.
The Department of Health Systems Management is one of three academic departments in the School of Public Administration and Management of Mzumbe University. The Department offers one Bachelor degree and two Masters programmes; which are Bachelor of Health Systems Management, Master of Science in Health Monitoring and Evaluation, and Master of Health Systems Management. The Bachelor of Health Systems Management is a three-year programme that equips students with managerial skills for the public and private health care organizations. The Master of Health Systems Management is a two-year programme designed to orient the students on different managerial skills to govern the health system.

The Department of Health Systems Management has established collaboration with University of California, San Francisco (UCSF), United State of America, which began in 2013 and will come to an end this year (2019). This collaboration has facilitated implementation of different activities including establishment of long- and short-term training, a journal and annual conference. In 2015, through the exciting collaboration with UCSF, Mzumbe University launched a Centre of Excellence in Health Monitoring and Evaluation (CoE), the first of its kind in sub-Saharan Africa (http://coehme.mzumbe.ac.tz/). The Centre of Excellence aims to contribute to teaching, research and dissemination of knowledge and expertise in the field of M&E in Tanzania and beyond.

**Master of Science in Health Monitoring & Evaluation**

The MSc. in Health Monitoring and Evaluation was established in 2013 and so far five cohorts have already graduated. The programme provides students with graduate level education in the discipline of health monitoring and evaluation. The programme equips students with the knowledge, skills and competencies required for effective job performance as M&E Officers within health focused organizations and entities. In addition, it builds their capacity in implementing monitoring and evaluation components, and orients them to the application of these components to respond to organizational problems related to information and programmes, with a focus of using M&E to improve the quality of both.

The programme is a two-year course that requires students to complete three semesters of coursework and a Monitoring & Evaluation Field Project, which serves as the programme’s dissertation. The M&E Field Project requires that students partner with a health service organization, identify M&E needs within that organization, and develop a field project that will respond to one of these needs. Students are required to present their project report orally and in writing to the Department and School for review and assessment.

**Short courses offered by department and Centre**

1. The Use of Monitoring and Evaluation for Quality and Programme Improvement in the Health Sector
2. Data Management and Analysis in the Health Sector
3. Short courses on Health Information Systems (HMIS, HRHIS/ TIIS, and DHIS 2)
4. Basic Health Facility Leadership and Management training
5. Total Quality Management in Health Facility, Project and Program

**Collaborations**

The department has international as well as national collaboration with higher learning institutions, research institutions and Ministries. The international collaborations are with University of California, San Francisco (UCSF) from United State of America; and University of Groningen from The Netherlands. National collaboration is with Ministry of Health Community Development, Gender, Elderly and Children, PO-RALG Health Services Department, University of Dodoma, Muhimbili University of Health and Allied Sciences, Ifakara Health Institute, and Tanzania Training Centre or International Health.
THE HUMBLE
DOMINIK T. MSABILA
(1996 - 2019), THE WORLD Mourns FOR YOU

By Issaya Lupogo – Faculty of Social Sciences

The year 2019 remains in record as a painful year to not only Mzumbe University but also to other several organizations and people as we/they have lost one powerful academician who was so impactful to the society, Mr. Dominik Thabit Msabila, who died on 29/11/2019 while attending medication at Sokoine University of Agriculture (SUA) Health Centre. Mr. Msabila was a graduate of BA and MA Education (University of Dar es Salaam). Mr. Msabila lived as an academician all his life. He served as a Lecturer in the Faculty of Social Sciences, Department of Education Foundations and Teaching Management at Mzumbe University. He was capable of teaching the following courses: Communication Skills for Lawyers, Business Communication Skills, Education Management, Administration, Planning and Policy Analysis, School Governance and Leadership, Research Methods in Education, Educational Psychology, Educational Media, Curriculum and Teaching and Professional Ethics.

Mr. Msabila was the founder of the Department of Education. He had done various consultancies: Training the Auditors in Local Government on Audit Report Writing especially the language aspects, Preparing the Succession Plan for the Ministry of Health and Social Welfare, Preparing the Syllabus on Business Communication for the NBAA, and Training the BOT staff on how to conduct trainings for the employees, etc. Apart from consultancies, Msabila also carried out various researches at local and international levels. He had also attended various trainings locally and internationally on research methods (Malaysia-Penang, Japan, and Canada). Also, Msabila has published various books for schools and universities, articles in journals and chapters in books. He was highly consulted on book writing skills, research skills, paper writing skills and consultancy undertaking techniques. Msabila had also been editing various works that include books, reports and papers as well as translating different documents from Kiswahili to English, English to Kiswahili, French to Kiswahili and French to English.

Mr. Msabila held various positions at Mzumbe University, which include: HoD - Department of Education, Coordinator - Master of Arts in Education, HoD - Department of Research and Publications, Secretary - Mzumbe University Uongozi Journal, and Chief Editor - Mzumbe University Convocation Newsletter.

Msabila was a man of people, he never quarreled with anybody. He was a peaceful man all the time. He was a person whom you cannot get tired and bored to make stories with him. Interestingly, Msabila knew many languages; whoever he met with, he used to greet him/her in his/her tribe language. When I met him for the first time in 2011 as a very new staff, he asked me where my origin was; no sooner had I responded that I were from Mbinga - Ruvuma than he greeted me in Matengo language “habali jalelenu! ”

Msabila Pumzika Peponi
Tulikukuta peke yako idarani,
Ulianzisha Idara kimakini,
Ulijenga hoja makini,
Idara ya Elimu “ikashaini”,
Msabila, pumzika peponi.

Ulitufundisha shuleni,
Ulitufundisha mtaani,
Ulitufundisha vitabuni,
Ulitufundisha chuoni,
Msabila, pumzika peponi.

TUlitupokea kazini,
Ulitulea kazini,
Ulitufundisha kazi kazini,
Ulituvumilia kazini,
Msabila, pumzika peponi.

Mkarimu nyumbani,
Mnyenyekevu mtaani,
Mtaratibu kazini,
Usiyependa ubishani,
Msabila, pumzika peponi.

Rafiki wa wanafunzi darasani,
Rafiki wa waliimu ofisini,
Rafiki wa washikaji mtaani,
Rafiki wa familia nyumbani,
Msabila, pumzika peponi.

Nilidhani niko ndotoni,
Sikuamini akilini,
Katangulia Mbinguni,
Tunapita duniani,
Msabila, pumzika peponi.

Salama nenda Mbinguni,
Salama nenda peponi,
Nenda kwa baba nyumbani,
Nasi pia tuko njiani,
Msabila, pumzika peponi.

You would always live him behind after work, he would take you for lunch or breakfast, he would smile and give you a piece of advice when you talked to him, and he would use the soft language when editing your work. Oh our Msabila!!!!

Mzumbe has lost a very powerful academician! May his soul rest in eternal peace, Amen!
CONGRATULATION POEMS TO NEW PHDS FROM 2018 TO 2019

By Issaya Lupogo – Faculty of Social Sciences

Kongole Dkt. Ndikumana – A Poem for Dr. Emmanuel Ndikumna – April 2018

Umepegana, Umepeambana, Umeshindana, Kongole Dkt. Ndikumana.

Ulizunika, Ulighafirika, Ulisirika, Kongole Dkt. Ndikumana.

Ulihangaika, Ulinung’unika, Ulipigika, Kongole Dkt. Ndikumana.

Umesubiria, Umenenyeka, Umevumilia, Kongole Dkt. Ndikumana.

Ulizipinda, Ulikonda, Umeshinda, Pongezi Dkt. Ndikumana.

Umetukosha, Umewakosha, Umejikosha, Pongezi Dkt. Ndikumana.

Usilie, Usinywee, Usiumie, Kongole Dkt. Ndikumana.

Shangilia, Furahia,

Sifia, Kongole Dkt. Ndikumana.

Ulisali/Uliswali, Umesali/umeswali, Sali/swali, Kongole Dkt. Ndikumana.

Tunakupongeza, Umejigalagaza, Umemaliza, Kongole Dkt. Ndikumana.

Shilingi Kashapata Shilingi – A Poem for Venance Shilingi – December 2018

Shilingi ametafuta shilingi, Shilingi amesaka shilingi, Shilingi ameisotea shingili, Shilingi kashapata shilingi.

Shilingi imemtesa Shilingi, Shilingi imemuumiza Shilingi, Shilingi imemhangaisha Shilingi, Shilingi kashapata shilingi.

Shilingi hii inaumiza wengi, Shilingi hii inatafutwa miaka mingi, Shilingi hii ina mambo mengi, Shilingi kashapata shilingi.

Pongezi sana Shilingi, Kwa kupata shilingi, Karibu sana shilingi, Shilingi kashapata Shilingi.

Mungu mbariki Shilingi, Ape to tumia shilingi,
SHITIMA (PhD) YUKO SALAMA  
- A Poem for Dr. Christina Shitima – November 2018

Shitima sasa sema,  
Najua imeisha homa,  
Safari ya lala salama,  
Umemaaliza salama,  
SHITIMA (PhD) YUKO SALAMA.

Kama ni kulima, shamba  
limekoma,  
Kama ni kusoma, vitabu  
vimesimama,  
Kama ni kusema, maiki zishapata  
homa,  
Kama ni chama, “kumenoga” karudi  
hima,  
SHITIMA (PhD) YUKO SALAMA.

Huenda ulipata homa,  
Shule mwishowe imekukoma,  
Huenda “ndani walikusuma”,  
Leo yote yamegeuka mema,  
SHITIMA (PhD) YUKO SALAMA.

VLIR mradi mwema,  
Mradi wenye nyingi neema,  
Unaongozwa na wenye hekima,  
Shitima na Machumu VLIR imeanza  
tema,  
SHITIMA (PhD) YUKO SALAMA.

Karibu dada Shitima,  
Kimeisha chako kiama,  
Maana PhD ni “noma”,  
Inaleta sana homa,  
Ila Mungu ni mwema,  
SHITIMA (PhD) YUKO SALAMA.

Enormous Obeisance to Dr. Mwajuma Kadilu – A Poem for Dr. Mwajuma Kadilu - December 2018

Let me pay the gargantuan obeisance to Dr. Mwajuma Kadilu.

Let me call you a lioness,  
Let me christen you as a  
superwoman,  
Let me nickname you as brave  
woman,  
Let me pay the gargantuan  
obesiance to Dr. Mwajuma Kadilu.

Don’t think I have borrowed these  
terms from Prof. Lumumba,  
It my merriment and enthusiasm  
towards Dr. Kadilu’s triumph,  
This how I can bring my admiration  
for the charred PhD,  
Let me pay the gargantuan  
obesiance to Dr. Mwajuma Kadilu.

Don’t blame on me if you don’t  
understand the poem,  
Blame on English language and  
Lawyers who use such difficult  
terms,  
At least the one (Dr. Kadilu) I am  
targeting understands,  
Congratulations Dr. Mwajuma  
Kadilu.

Mungu Tunakushukuru Kutupatia Dkt. Ndunguru – A Poem for Dr. Moses Ndunguru – April 2019

Let me pay the gargantuan obeisance to Dr. Mwajuma Kadilu.

Let me call you a lioness,  
Let me christen you as a  
superwoman,  
Let me nickname you as brave  
woman,  
Let me pay the gargantuan  
obesiance to Dr. Mwajuma Kadilu.

Don’t think I have borrowed these  
terms from Prof. Lumumba,  
It my merriment and enthusiasm  
towards Dr. Kadilu’s triumph,  
This how I can bring my admiration  
for the charred PhD,  
Let me pay the gargantuan  
obesiance to Dr. Mwajuma Kadilu.

Don’t blame on me if you don’t  
understand the poem,  
Blame on English language and  
Lawyers who use such difficult  
terms,  
At least the one (Dr. Kadilu) I am  
targeting understands,  
Congratulations Dr. Mwajuma  
Kadilu.

Mambo Yamekwisha - Heko  
Dkt. Kamugisha – A Poem for Dr. Denis Kamugisha - February 2019

Mambo yamekwisha, nani  
anabisha?  
Mkono basi atanyoosha, kichwani  
kujiwasha,  
Jiwe zito ulijitwisha, sasa  
umelishusha,  
Mambo yamekwisha, heko Dkt.  
Kamugisha.

Mambo yamekwisha, nani  
anabisha?  
Mkono basi atanyoosha, kichwani  
kujiwasha,  
Jiwe zito ulijitwisha, sasa  
umelishusha,  
Mambo yamekwisha, heko Dkt.  
Kamugisha.

Mambo yamekwisha, nani  
anabisha?  
Mkono basi atanyoosha, kichwani  
kujiwasha,  
Jiwe zito ulijitwisha, sasa  
umelishusha,  
Mambo yamekwisha, heko Dkt.  
Kamugisha.

Mambo yamekwisha, nani  
anabisha?  
Mkono basi atanyoosha, kichwani  
kujiwasha,  
Jiwe zito ulijitwisha, sasa  
umelishusha,  
Mambo yamekwisha, heko Dkt.  
Kamugisha.

Mambo yamekwisha, nani  
anabisha?  
Mkono basi atanyoosha, kichwani  
kujiwasha,  
Jiwe zito ulijitwisha, sasa  
umelishusha,  
Mambo yamekwisha, heko Dkt.  
Kamugisha.
Unaweza ukapiga kura,
Unaweza kumpata aliye bora,
Unaweza ukaiamini sera,
Asitangazwe kuwa mshindi, lakini
akaja kuwa kiongozi baadaye...
Mungu tunakushukuru kutupatia
Dkt. Ndunguru.

Unaweza kufungwa katika gereza
zuri,
Unaweza kufungwa katika gereza
lisilo zuri,
Unaweza kufungwa katika gereza
lisilo baya wala zuri,
Mateka yake hayategemei aina ya
gereza ulilopo..............
Mungu tunakushukuru kutupatia
Dkt. Ndunguru.

Unaweza ukaishi miaka hamsini
duniani,
Unaweza ukaishi miaka kumi
duniani,
Unaweza ukaishi mata siku kadhaa
tu duniani,
Kila mmoja ana tarehe yake ya
gereza ulilopo.........
Mungu tunakushukuru kutupatia
Dkt. Ndunguru.

Unaweza ukwawaza kuwa maarufu,
Unaweza ukatabikia kupata nzuri
harufu,
Unaweza ukwawaza Padre unayetamani
uaskofu,
Pierre Konki ni maarufu na
hajawahi kuwawaza kuwa hivyo
kabla...
Mungu tunakushukuru kutupatia
Dkt. Ndunguru.

Unaweza kuomba upate mtoto japo
mmoa,
Unaweza ukuakaa bila mtoto miaka
thelathini na moja,
Unaweza ukuakara tamaa moja kwa
moja,
Mwaka wa thelathini na mbili
ukapata mapacha wanne........
Mungu tunakushukuru kutupatia
Dkt. Ndunguru.

Unaweza ukujiuliza hili ni shairi
gani,
Unaweza kukujuliza kama unaweza
kulighani,
Unaweza kujuliza lina maana gani,
Akajibu Dkt. Ndunguru, mimi
nikajibu hesabu za Mwl. Komunte...
Mungu tunakushukuru kutupatia
Dkt. Ndunguru.

**Eliaza Kakaza, PhD Kaibamiza**
— A Poem for Dr. Eliaza Mkuna
— September 2019
(Kongole Dkt. Mdogo/Kijana)

Sauti kubwa napaza,
Mithili ya IMCs na kipaza,
KONGOLE na HONGERA Eliaza,
Hujataka kabisa kuchega,
Eliaza kakaza, PhD Kaibamiza.

Hukuna mtu kuteleza,
PhD umeiumiza,
Moto ulikoleza ,
Mpira umekimbiza,
Eliaza kakaza, PhD Kaibamiza.

Uko wapi sahizi Eliaza?
Uko karibu na Pizza?
Chukua zinazokutosha meza,
Bili kwangu, waache kukuuliza,
Eliaza kakaza, PhD Kaibamiza.

PhD inajifanya imekaa kigizagiza,
Imekutana na Eliaza,
Miaka mitatu kaichakaza,
Yenyewe imelegeza,
Eliaza kakaza, PhD Kaibamiza.

Japo nakupongeza,
Ila umenisaliti Eliaza,
Tuliingia pamoja kwenye giza,
Peke yako nuru imekuangaza,
Eliaza kakaza, PhD Kaibamiza.

**A Short Letter to Dr. Mustapha**
— A Poem for Dr. Mustafa
Almasi — November 2019

Mariama Ba, a novelist scholar
wrote a long letter,
I am no longer writing you again a
long letter,
Let me go for the short letter,
This might be a good letter,
Dear Dr. Mustapha, receive my
short letter.

Sometimes a thought may not be
well represented,
Sometimes a message in my heart
may not be well represented,
Sometimes my appreciations might
not be well represented,
Sometimes even words of mouth
are not well represented,
Dear Dr. Mustapha, receive my
short letter.

This is not a poem, Doctor,
This is not a Bongo-flavour, Doctor,
This is not something to do with
Papaso, Doctor,
This is my enthusiastically
felicitations to you, Doctor,
Dear Dr. Mustapha, receive my
short letter.

I have thought the means of
satisfactorily giving out my
congratulations,
I have discussed the means of adeqately representing my
congratulations,
I have debated the means of
sufficiently representing my
excitedly congratulations,
I have not yet found the perfect
means of bringing you my
congratulations,
Dear Dr. Mustapha, receive my
short letter.

We have been good friends always,
We have been advising each other
always,
We had been discussing our PhD-
ship always,
I will appreciate what you have
attained today always,
Dear Dr. Mustapha, receive my
short letter.

This letter will only be managed to
be fully read by few people,
This letter cannot be completely be
read by all people,
This letter targets you, Doctor Mustapha and not all people, This is a short letter to you, Doctor Mustapha but a long one to other people, Dear Dr. Mustapha, receive my short letter.

I recall your proposal which you rehearsaly presented before me brother, I recall even the day you won the scholarship brother, I recall even the day you said bye to me brother, I recall your frequent updates of your PhD progress brother, Dear Dr. Mustapha, receive my short letter.

I am about to conclude my very short letter, Thanks all who have managed to read fully this short letter, Special thanks to Doctor Mustapha for managing to read carefully my short letter, I understand, to other people, this has been a very long letter, Dear Dr. Mustapha, receive my short letter.

As I am concluding now, big up the second blended Doctor, As you understand we already have one related strong Doctor, I don’t want to mention that heavy Doctor, Bakari Sasa Mambo Shwari – A Poem for Dr. Bakari Maligwa - October 2019

Kaka Bakari habari, pole kwa ndefu safari, Tuliona yako gari, imekwepa misumari, Kiboko ni matairi, hayapasuki kwa shari, Hatari lakini shwari, sasa Daktari Bakari. Gari lilizongwazongwa, buti nalo likagongwa,

Ubavuni pakagongwa, milango nayo ikagongwa, Taa nazo zikagongwa, na ngao pia ikagongwa, Hatari lakini shwari, sasa Daktari Bakari.

Siku nilipata lifti, niliuona mti, Njia gari haipiti, kotekote kuna mti, Hadi ulivua koti, ukapita kwa “logit”, Hatari lakini shwari, sasa Daktari Bakari.

Gari la namna hii, lipo pia jioni hii, Linatoka njia hii, Njombe kama sikosei, Hata usali sala hii, “kikombe sikipeke”, Hatari lakini shwari, sasa Daktari Bakari.

Makoye Kamaliza Mkataba kwenyi Kilimo cha Mkataba – A Poem for Dr. Edward Makoye –November 2019

Makoye kwa ujasiri, kaonesha umahiri, Piechidi ni hatari, kwako haijawa shari, Pokea hili shairi, umetukosha hatari, Kilimo cha mkataba, Makoye kakimaliza.

Kazi yako wajua, hili nimeshuhudia, Kwa kina umeongea, tena kwa kujia chia, Hata lugha ya Malkia, haki uliitendia, Kilimo cha mkataba, Makoye kakimaliza.

Wakulima wa tumbaku, waje bila ya shauku, Wataboresha tumbaku, wataanza kula kuku, Heshima ni kila siku, mtaalamu wa tumbaku, Kilimo cha mkataba, Makoye kakimaliza.

Kamati ya utahini, maswali kwa umakini, Ulijibu kwa makini, vizuri na kwa amani, Hukupaniki abadani, na maji yako pembeni, Kilimo cha mkataba, Makoye kakimaliza.

Betii na naihia, kwa Mungu nakuombea, Jamii we saidia, elimu yako tumia, Watu wataendelea, ukishawaidia, Kilimo cha mkataba, Makoye kakimaliza.

Mikaeli Kagundua Modeli ya Nishati Kali – A Poem for Dr. Michael Mangula - October 2019

Shikamoo Kaka Mangula, ukubwa sasa jalaala, Pihechidi pia msala, usipande daladalala, Ghasia acha kulala, mweleze msosi wa kula, Heko Daktari imara, kaja na nishati bora.

Hakika we umezama, cheche kweli umetema, Nondo zilizosimama, maswali yaliikukoma, Hoja hukuhamahama, ulidadavua vema, Heko Daktari imara, kaja na nishati bora.

“Multicollinearity” heshima, leo wengi tulikoma, Modeli yako ni njema, kwa Wababa na kina Mama, Sasa we Daktari chuma, katibu husika homa, Heko Daktari imara, kaja na nishati bora. Pongezi Mwalimu Lena, umelea wako mwana, Malezi mazuri sana, endeleeni kupendana, Endeleeni kushibana, chochote kuvumiliana, Heko Daktari Mangula, heko kwa yako Modeli.
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